



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

NOVEMBER 2020

**GEOGRAPHY P1
EXEMPLAR**

MARKS: 150

TIME: 3 hours



This question paper consists of 9 pages.

INSTRUCTIONS AND INFORMATION

1. The question paper consists of three questions.
2. All diagrams are included in the ANNEXURE.
3. Where possible, illustrate your answers with labelled diagrams.
4. Leave a line between subsections of questions answered.
5. Start EACH question at the top of a new page of a NEW page.
6. Number the questions correctly according to the numbering system used in this question paper.
7. Do NOT write in the margins of the ANSWER BOOK.
8. In SECTION B you are provided with a 1 : 50 000 topographic map (2527 BD HARTBEESPOORT DAM) and an orthophoto map of a part of the mapped area.
9. Show ALL calculations and use the formulae provided, where applicable. Marks will be allocated for these.
10. Indicate the unit of measurement in the final answer of calculations, for example 10 km; 2,1 cm.
11. You may use a non-programmable calculator and a magnifying glass.
12. The area demarcated in RED and BLACK on the topographic map represents the area covered by the orthophoto map.
13. Write neatly and legibly.

SECTION A: THE ATMOSPHERE AND GEOMORPHOLOGY**QUESTION 1**

- 1.1 Choose a term in COLUMN B that matches the description in COLUMN A. Write only the letter (A–I) next to the question numbers (1.1.1 to 1.1.8) in the ANSWER BOOK, for example 1.1.9 J.

COLUMN A		COLUMN B	
1.1.1	Determines the amount of insolation that the earth receives	A	Mozambique
1.1.2	The force that causes air to move from a high pressure to a low pressure	B	geostrophic
1.1.3	Rotational force that deflects winds	C	offshore
1.1.4	Wind that brings heavy rains to India in summer	D	latitude
1.1.5	Wind that flows parallel to the lines of the isobars	E	pressure gradient
1.1.6	Wind that blows from the land to the sea	F	coriolis
1.1.7	Ocean current that originates at the poles	G	monsoon
1.1.8	Contact zone of polar air with warm tropical air	H	front
		I	Benguela

(8 x 1)

(8)

- 1.2 Refer to FIGURE 1.2 on tri-cellular air circulation. Match the descriptions below with one of the POLAR, HADLEY or FERREL cells. Choose the answer and write only the cell next to the question numbers (1.2.1 to 1.2.7) in the ANSWER BOOK, for example 1.2.8 POLAR. You may choose the same cell more than once.
- 1.2.1 Circulates air between 60°–90° latitudes
- 1.2.2 Air rises near the equator and diverges polewards
- 1.2.3 Air circulation is in the mid-latitudes
- 1.2.4 Associated with tropical air mass circulation
- 1.2.5 Cold easterly winds originate in this cell
- 1.2.6 This cell generates the westerly wind belt
- 1.2.7 Trade winds originate in this cell (7 x 1) (7)
- 1.3 FIGURE 1.3 is a representation of a Föhn wind.
- 1.3.1 Why is a Föhn wind an example of a regional wind? (1 x 1) (1)
- 1.3.2 Name the side of the mountain at **A**, in the formation of Föhn winds. (1 x 1) (1)
- 1.3.3 Why does rain occur at **A**? (1 x 1) (1)
- 1.3.4 Discuss why the air descending at **B** will be warm and dry. (2 x 2) (4)
- 1.3.5 In a paragraph of approximately EIGHT lines, explain the impact that the descending air at **B** will have on people living on that side of the mountain. (4 x 2) (8)
- 1.4 Refer to FIGURE 1.4 which illustrates the La Niña process.
- 1.4.1 Why is the La Niña process described as a weather pattern? (1 x 1) (1)
- 1.4.2 State TWO pieces of evidence from FIGURE 1.4 that indicate that the La Niña process is being illustrated. (2 x 1) (2)
- 1.4.3 Discuss why the eastern half of Australia would receive heavy rain during the La Niña process. (3 x 2) (6)
- 1.4.4 Explain the economic impact that the La Niña process would have on Africa. (3 x 2) (6)

- 1.5 Refer to FIGURE 1.5, an extract on desertification.
- 1.5.1 According to FIGURE 1.5, what is the main aim of the green belt project? (1 x 1) (1)
- 1.5.2 What is *desertification*? (1 x 1) (1)
- 1.5.3 Quote a statement from the extract that lists possible natural causes of desertification. (1 x 1) (1)
- 1.5.4 Name TWO human activities that contribute to desertification. (2 x 1) (2)
- 1.5.5 Discuss how the planting of trees can 'serve as a buffer zone' to manage desertification. (1 x 2) (2)
- 1.5.6 Besides afforestation (planting of trees), explain TWO other ways in which desertification can be managed. (2 x 2) (4)
- 1.5.7 Comment on the positive impact that the green belt project would have on people living in this region. (2 x 2) (4)
- [60]**

QUESTION 2

2.1 Choose a term in COLUMN B that matches the description of topography associated with the inclined strata in COLUMN A. Write only the letter (A–H) next to the question numbers (2.1.1 to 2.1.7) in the ANSWER BOOK, for example 2.2.8 I.

COLUMN A		COLUMN B	
2.1.1	Scarp slope faces inwards and the dip slope outwards	A	homoclinal shifting
2.1.2	Steep slope of a homoclinal ridge	B	cuesta
2.1.3	Dipping strata is more than 45°	C	cuesta dome
2.1.4	Gentle slope of a homoclinal ridge	D	scarp
2.1.5	Yields groundwater if rocks are permeable	E	dip
2.1.6	Describes asymmetrical ridges	F	cuesta basin
2.1.7	Dipping strata lies at an angle of 10°–25°	G	hogsback
		H	homoclinal ridge

(7 x 1) (7)

2.2 Refer to FIGURE 2.2 which shows different types of mass movement. Match the descriptions below with the kinds of mass movement in the sketch. Choose the answer and write only the kind of mass movement next to the question numbers (2.2.1 to 2.2.8) in the ANSWER BOOK, for example 2.1.9 soil creep. You may choose the same kind of mass movement more than once.

2.2.1 Rapid flows of mixtures of rock or soil and water

2.2.2 Curved tree trunks and tilted fences are the effects

2.2.3 Most rapid kind of mass movement

2.2.4 Common in arid and semi-arid regions

2.2.5 Earthquakes can trigger this kind of mass movement

2.2.6 Slowest kind of mass movement

2.2.7 A combination of slumps and debris flow

2.2.8 Originates at steep cliff faces

(8 x 1) (8)

- 2.3 Study FIGURE 2.3 showing a canyon landscape.
- 2.3.1 State evidence from the sketch to justify that this landscape developed from strata of unequal resistance to erosion. (1 x 1) (1)
- 2.3.2 Describe the climate of this canyon landscape as depicted by FIGURE 2.3. (1 x 1) (1)
- 2.3.3 Name ONE advantage of this canyon landscape for human activity. (1 x 1) (1)
- 2.3.4 Discuss the role of the river in the sketch in the formation of canyon landscapes. (2 x 2) (4)
- 2.3.5 In a paragraph of approximately EIGHT lines, explain how Karoo landforms develop from a canyon landscape. (4 x 2) (8)
- 2.4 FIGURE 2.4 shows tors.
- 2.4.1 What are *tors*? (1 x 1) (1)
- 2.4.2 Name the rock type from which tors develop, evident in the sketch. (1 x 1) (1)
- 2.4.3 State the igneous intrusion from which tors would originate. (1 x 1) (1)
- 2.4.4 Discuss the role that igneous intrusions play in the formation of tors. (2 x 2) (4)
- 2.4.5 In a paragraph of approximately EIGHT lines, explain the formation of tors. (4 x 2) (8)
- 2.5 Refer to FIGURE 2.5 which shows the typical slope elements/forms associated with a slope.
- 2.5.1 Identify the slope elements/forms labelled **A**, **B**, **C** and **D**. (4 x 1) (4)
- 2.5.2 Give ONE characteristic of each of the slope elements/forms labelled **A** and **C**. (1 + 1) (2)
- 2.5.3 Which slope element is best suited for crop farming? Give a reason for your answer. (1 + 2) (3)
- 2.5.4 "Slopes provide a valuable piece of land for mankind."
Discuss the significance of slopes for human activity. (3 x 2) (6)

[60]

SECTION B: GEOGRAPHICAL SKILLS AND TECHNIQUES

The questions below are based on the 1 : 50 000 topographical map 2527 DB HATBEESPOORT DAM, as well as the orthophoto map of a part of the mapped area.

QUESTION 3

3.1 Refer to the line that runs from **M** (block **B5**) to **N** (block **A5**) of the aerial cableway on the topographical map.

3.1.1 **Calculate** the average gradient of the cableway from **M** (contour reading 1 235 m) to the top at **N** (trigonometrical beacon 66). Show ALL calculations. Marks will be awarded for calculations.

$$\text{Formula: Gradient} = \frac{\text{Vertical interval (VI)}}{\text{Horizontal equivalent (HE)}} \quad (5 \times 1) \quad (5)$$

3.2 FIGURE 3.2 is a cross-section of the climb between **3** and **4** on the orthophoto map.

3.2.1 Calculate the vertical exaggeration of the cross-section. Show all your calculations.

$$\text{Formula: Vertical exaggeration} = \frac{\text{Vertical Scale (VS)}}{\text{Horizontal Scale (HS)}} \quad (4 \times 1) \quad (4)$$

3.2.2 Give ONE reason why there is intervisibility between **3** and **4**. (1 x 1) (1)

MAP INTERPRETATION

3.3 Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) in your ANSWERBOOK.

3.3.1 The human-made feature **2** on the orthophoto map is a ...

- A dam.
- B reservoir.
- C building.
- D water tower.

3.3.2 The feature found at **6** on the orthophoto map is a ...

- A hospital.
- B school.
- C dam.
- D prison.

3.3.3 The shadows on the slope below **4** on the orthophoto map are found in the south-west, indicating that the photograph was taken at ...

- A 08:00.
- B 10:00.
- C 16:00.
- D 14:00.

(3 x 1) (3)

3.4 Refer to the oblique photograph which was taken from **N** in block **A5** on the topographical map.

3.4.1 Is this photograph *high* or *low* oblique?

(1 x 1) (1)

3.4.2 In what direction was the camera pointing when this photograph was taken?

(1 x 2) (2)

3.4.3 Identify the holiday resort at **A**.

(1 x 1) (1)

3.5 Refer to blocks **B3/4** on the topographical map and photograph in QUESTION 3.5.

3.5.1 Does the mapped area indicate a *cuesta* or *hogsback* landscape? Support your answer with evidence from the topographical map.

(1 + 2) (3)

3.5.2 Why is there no development taking place on the lower slopes above Schoemansville?

(1 x 2) (2)

GEOGRAPHICAL INFORMATION SYSTEMS (GIS)

3.6 You are currently doing an urban study of Ifafi in block **C5** on the topographical map and you are using paper GIS to assist with the analysis of the area.

3.6.1 What GIS process would be used to produce the paper GIS?(1 x 1)

(1)

3.6.2 Identify TWO different layers you would use when analysing the suburban area of Ifafi.

(2 x 1) (2)

3.6.3 Give ONE example of spatial data found in block **C5**.

(1 x 1) (1)

3.6.4 Recently many of the residents of Ifafi have been complaining about water pollution. Explain how you could use GIS to try and assist the residents to find a solution to the problem.

(2 x 2) (4)

[30]

GRAND TOTAL: 150